

**Arizona State Board of Nursing
Research Regulatory Agenda
Education Department
September 2017**

Background information

Members of the Education Committee identified the need for a research agenda related to regulatory topics related to the education of nurses in Arizona. Our belief is that creating a research agenda for the Arizona Board of Nursing would identify current issues that require more evidence or new evidence to inform and improve regulatory decisions. The research agenda would identify priorities for nurse researchers and needs for student projects. Members of the community are encouraged to engage nursing students in researching these topics as Capstone or Dissertation projects. Additional recommendations for this work are always welcome.

Goals

1. Engage the public, researchers and students in the work of regulation
2. Advance conceptualizations of nursing regulation; build theory; identify important regulatory issues
3. Identify evidence/ research that would improve nursing regulation
4. Publish findings in the Journal of Nursing Regulation
5. Analyze available NCSBN, IOM, RWJ etc. data and link Arizona data
6. Create new partnerships with local, state and national organizations
7. Recommend regulatory changes based on evidence
8. Manage risks to patient safety from and evidence-driven perspective

Potential areas of focus:

1. Workforce supply,
2. Analyze impact of simulation/technology project (SCC, ASU, AZBN),
3. Transition to practice,
4. Substance abuse/ opioid crisis,
5. Remediation impact of discipline, probation stipulations,
6. Continued competence,
7. Delegation,
8. Impact of legalized marijuana,
9. Cost analysis of regulations,
10. Advanced practice role impact,
11. Effective curriculum models,
12. Evaluation of ethics evaluations (pre-& post nursing behaviors),
13. Do our outcomes make a difference?

Examples of questions:

1. What is the evidence for assessing 100, 150, and > 150% completion rates for nursing programs?
2. What is the evidence for 45% On Time Graduation rates as a measure?